



Co-funded by the
Erasmus+ Programme
of the European Union



ÖZEL ÖZDERAN LİSESİ
AB PROJELERİ



Erasmus+ Project FRIENDS AT HOME, FRIENDS ABROAD



Co-funded by the
Erasmus+ Programme
of the European Union



In order to better understand the general opinion about European projects and the issue of bullying in our school community, we decided to conduct a small anonymous survey with students.

The survey consisted of single and multiple answer questions.



Co-funded by the
Erasmus+ Programme
of the European Union



KAÇINCI SINIFTASINIZ? WHAT GRADE ARE YOU IN?

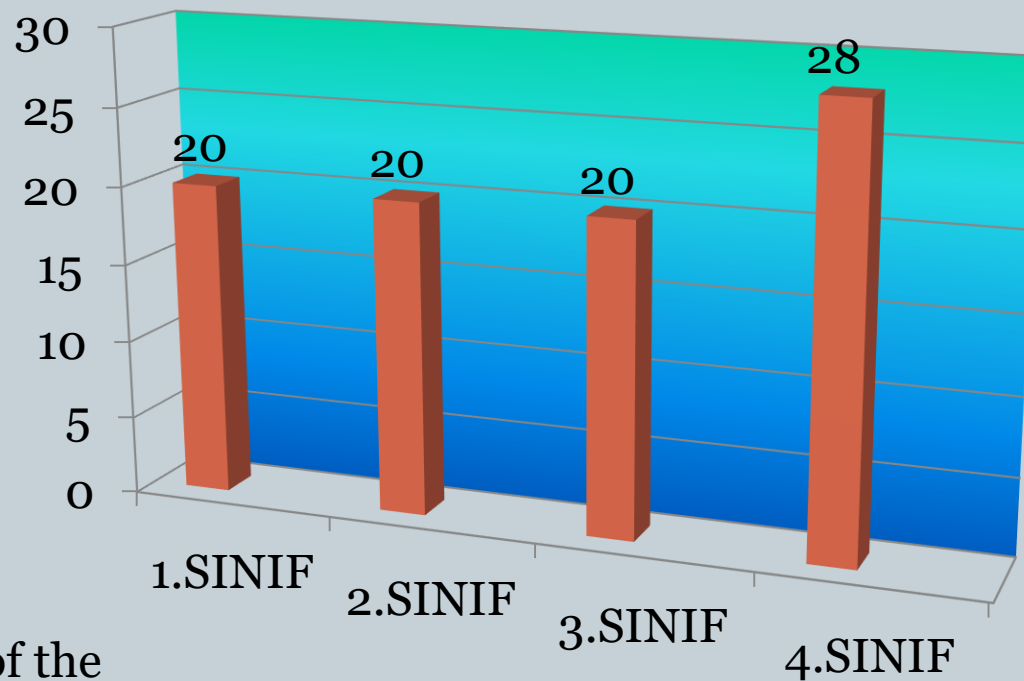


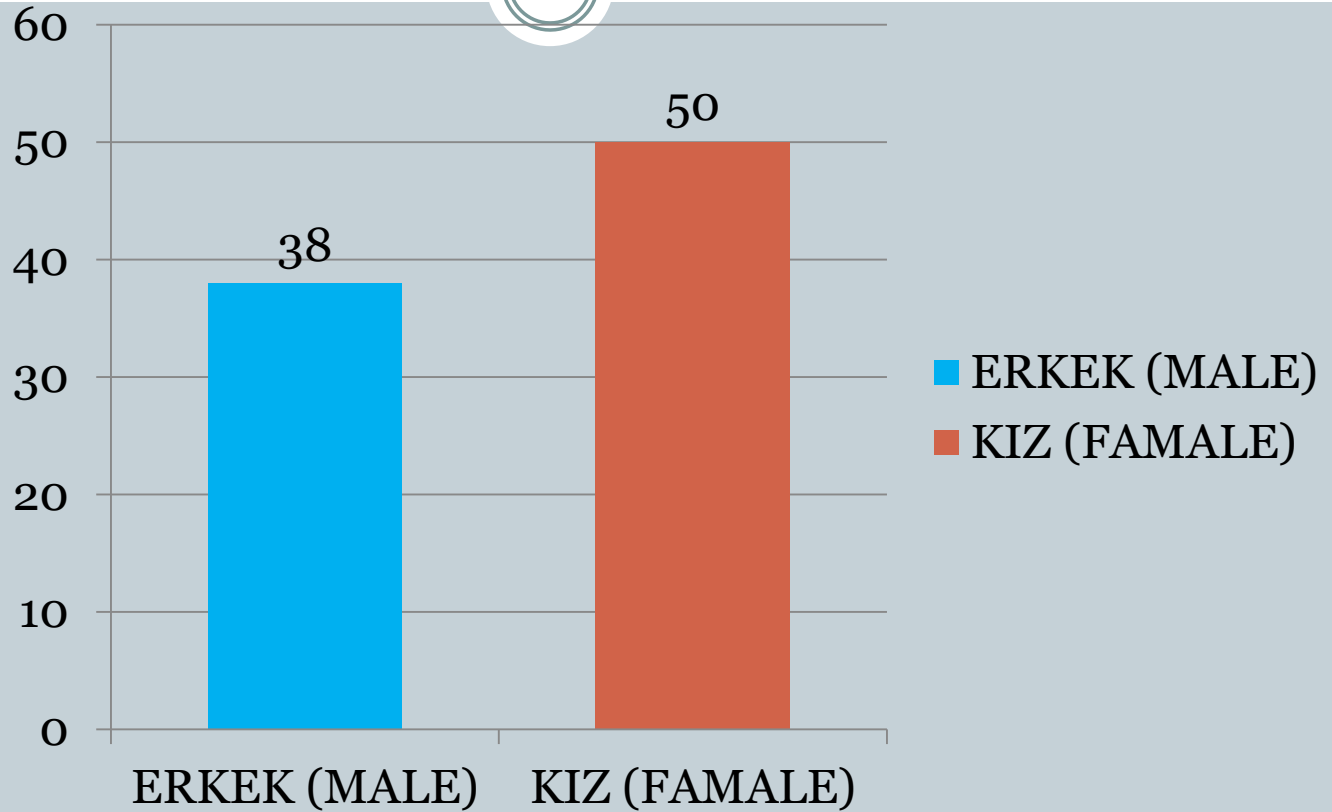
Table 1: General
characterization of the
interviewed students.



Co-funded by the
Erasmus+ Programme
of the European Union



CİNSİYETİNİZ NEDİR? WHAT IS YOUR GENDER?



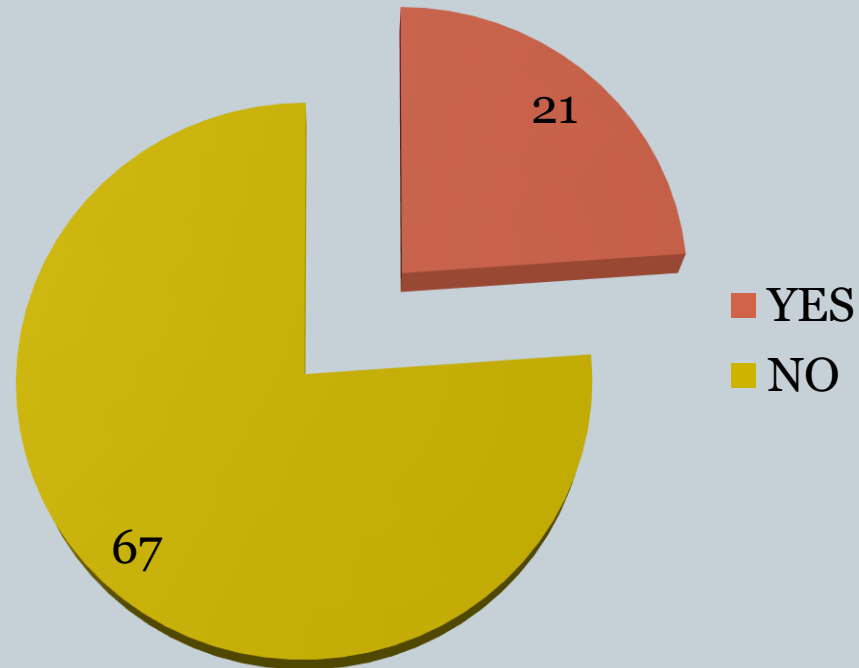


Co-funded by the
Erasmus+ Programme
of the European Union



AVRUPA BIRLIĞI PROJELERİ HAKKINDA
BILGINİZ VAR MI?,
**(DO YOU KNOW ANYTHING ABOUT EU-
PROJECTS IN SCHOOLS?)**

All respondents say they know something about European projects, as well as the school's participation in these projects. This shows that the dissemination of European projects is being well done. The way students learned about these projects is relatively diverse.

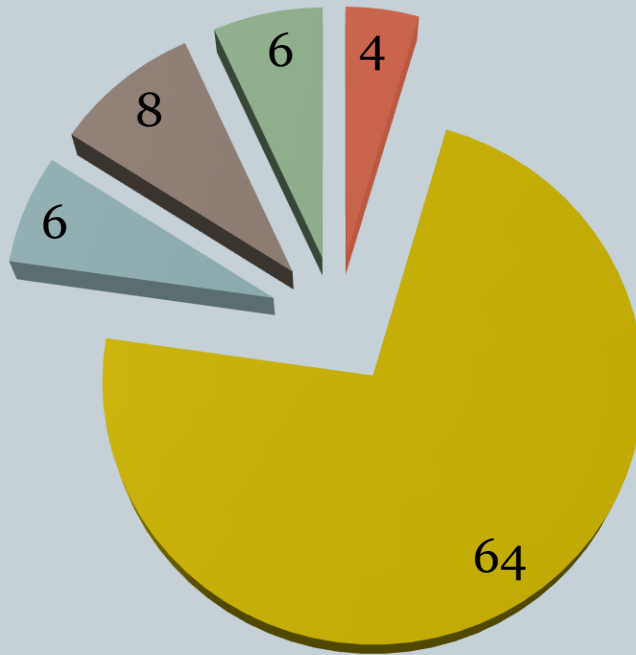




Co-funded by the
Erasmus+ Programme
of the European Union



PROJELERİ KİMDEN HABER ALDIN? (WHO TOLD YOU ABOUT THAT PROJECT?)



- Hiçkimseden (Nobody)
- Öğretmenimden (My teacher)
- İnternette gördüm (I saw something on the internet)
- Okuldaki panolarda gördüm (I saw a wall in the school)



In this section we want to know how students think about the problem of bullying in our school. Through a series of statements, students responded according to their degree of agreement.



	ASLA	BAZEN	GENELLİKLE	HER ZAMAN
OKULA GELMEYİ SEVİYORUM.	0	4	0	84
SINIFIMDA OLMAYI SEVİYORUM.	0	3	2	83
OKULDA İYİ HİSSEDİYORUM.	0	3	0	85
OKULDA GÜVENDE HİSSEDİYORUM	0	4	9	83
OKUL BAHÇESİNDE OYNAMAYI SEVİYORUM	1	9	1	77
OKULDA KENDİMİ YALNIZ HİSSEDİYORUM	72	13	3	0
OKULDA ZORBALIĞA UGRUYORUM	60	16	7	5
ZORBALIK OKULUMDA CİDDİ BİR PROBLEMDİR	45	29	10	4
OKULDA ARKADAŞLARIM VAR	1	0	9	78
BAHÇEDE ÇOCUKLAR HEP KAVGA EDİYORLAR	6	54	17	11
OKULDA BAZI ÇOCUKLARA DİĞER ÇOCUKLAR KÖTÜ DAVRANIP GÜLÜYÖRLER	1	61	13	15



Co-funded by the
Erasmus+ Programme
of the European Union



**OKULUNUZDA DEVAM EDEN AVRUPA BIRLIĞI
PROJESİ VAR MI?
(IS OUR SCHOOL PARTICIPATING IN AN EU-
PROJECT?)**



Seri 1



■ YES
■ NO

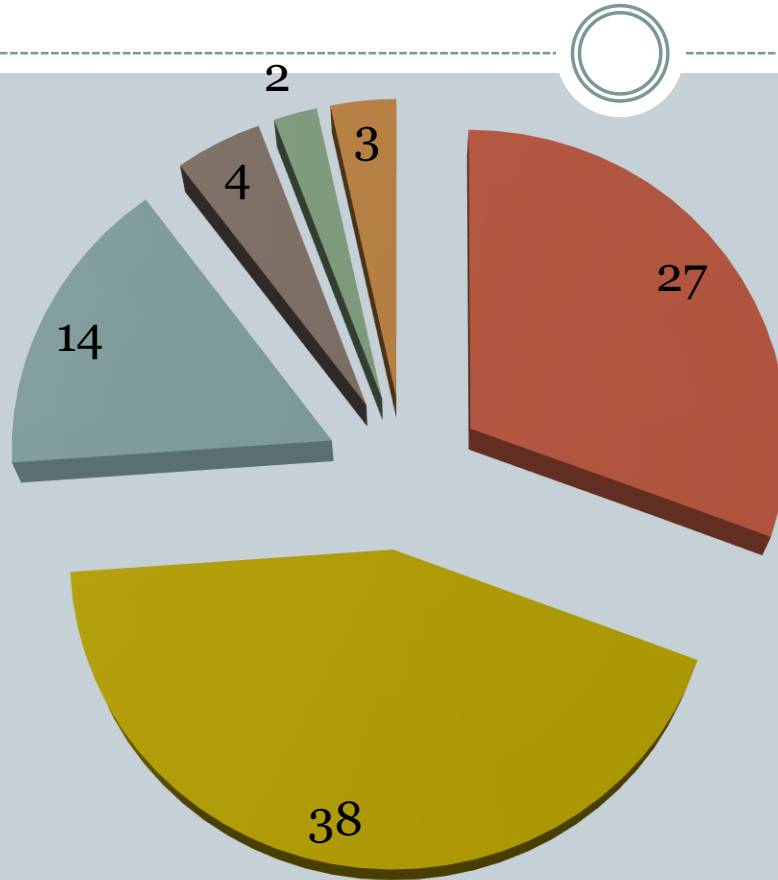


Co-funded by the
Erasmus+ Programme
of the European Union



ZORBALIKLA İLGİLİ SENCE HANGİLERİ DOĞRU?

**(TICK THE MAIN CHARACTERISTICS OF
BULLYING?)**



() SÜREKLİ
TEKRARLANIR

() BİLEREK
YAPARLAR

() HEP BİR ŞAHİDİ
OLUR

() NADİREN OLUR

() MASUMCADIR



Co-funded by the
Erasmus+ Programme
of the European Union

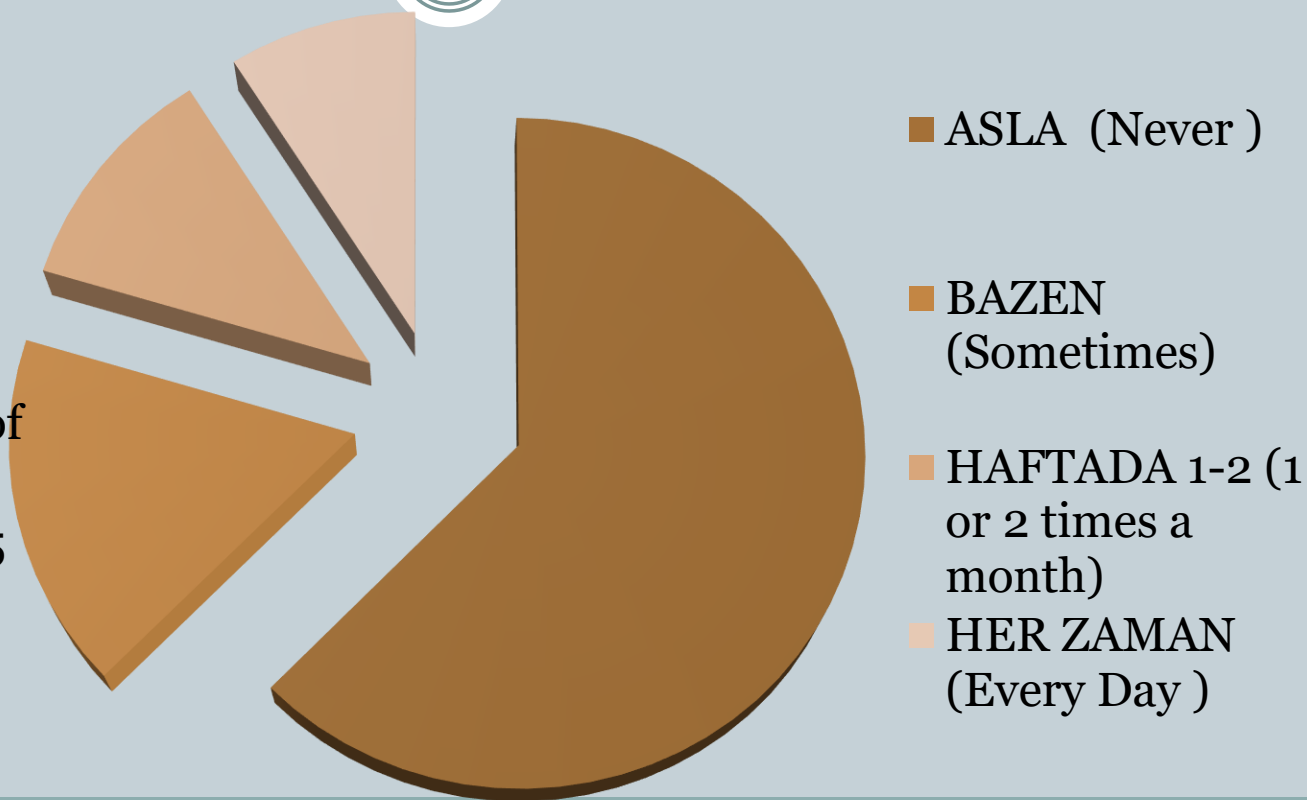


BU OKUL YILINDA KAÇ KEZ ZORBALIĞA UĞRADIN?

**(DURING THIS SCHOOL YEAR HOW
OFTEN HAVE YOU BEEN BULLIED AT
SCHOOL?)**



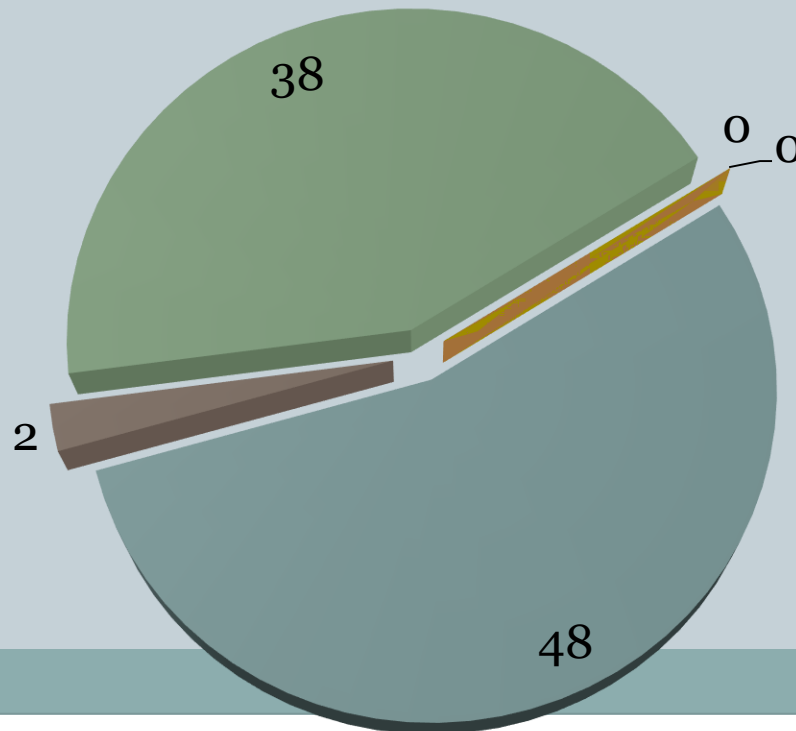
Similarly, we questioned the students if they themselves had been bullied during this school year. This is one of the most important questions of the survey as it allows the students themselves to express their personal experience regarding this problem





ZORBALIK GENELDE NEREDE OLUYOR?

**(IF YOU BELIEVE BULLYING IS A
PROBLEM, WHERE DOES IT MOST
OFTEN OCCUR? (CHECK ALL THAT
APPLY)**



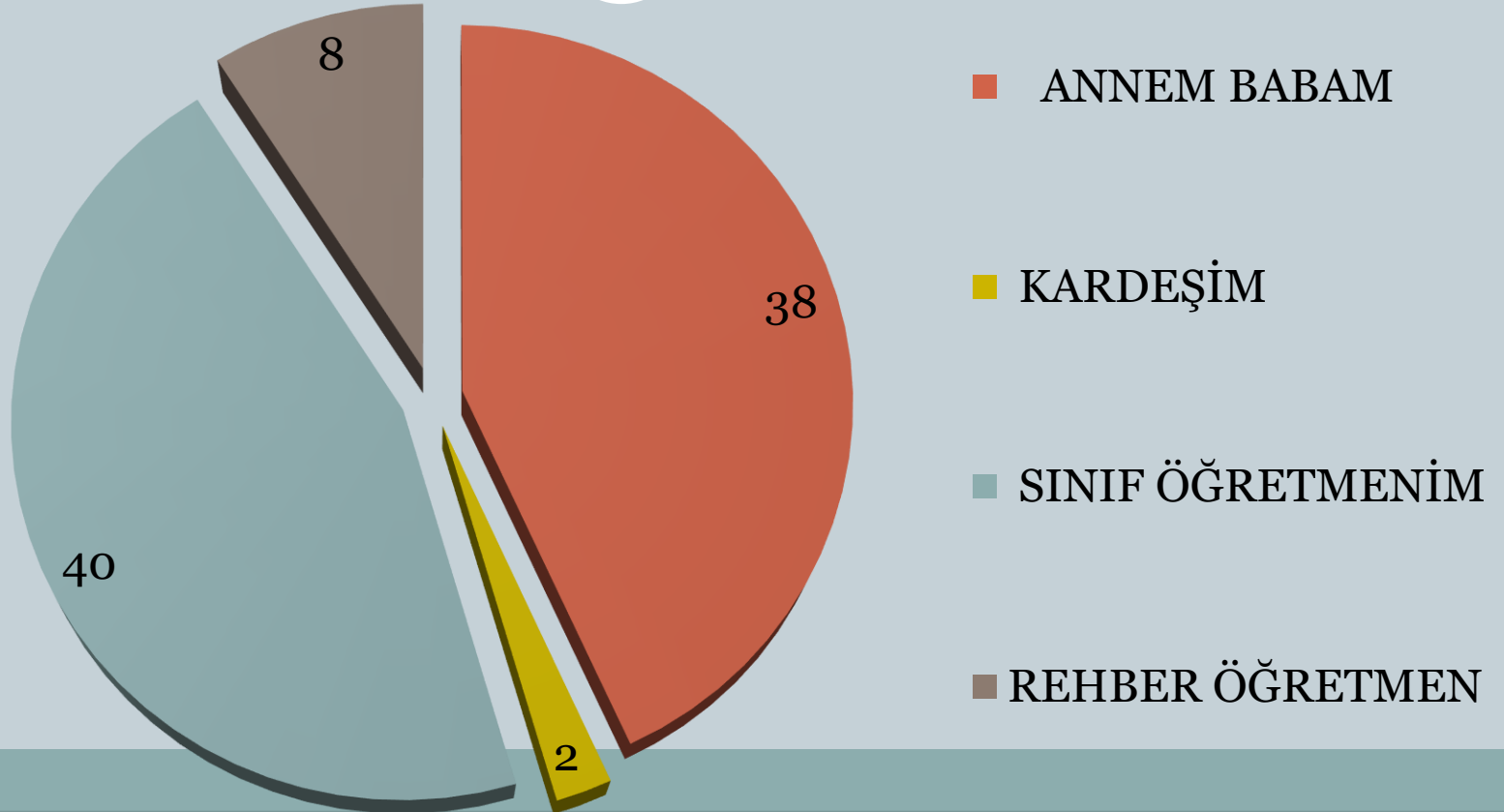
- OKULDAN ÖNCE (Before school)
- OKUL YOLUNDA (On way to school)
- TENEFLÜSLERDE (Between lessons)
- DERSLERDE (In lessons)
- ÖĞLE ARASINDA (At lunchtime)
- OKULDAN SONRA (After school)
-



Co-funded by the
Erasmus+ Programme
of the European Union



*OKULDA SORUN OLUNCA KİMİNLE
KONUŞURSUN? (WHO DO YOU TALK TO
WHEN YOU HAVE PROBLEMS AT SCHOOL?)*





Co-funded by the
Erasmus+ Programme
of the European Union



We think that students still do not have a clear distinction between bullying rooted in school culture and normal picardies among children, especially during play.

We believe that the coexistence and sharing of good practices with other schools in different countries, provided by the Friends at Home, Friends Abroad project, is an excellent added value in combating and preventing the problem of bullying. We hope to learn from our partners prevention and action methodologies and thus enrich the civic culture of our school community