



P2 REPORT ON FIRST SURVEY - FRIENDS AT HOME, FRIENDS ABROAD  
17/12/2019

## SECTION A: GENERAL INFORMATION

This survey was applied in early December 2019 to 52 students, as can be seen from the following table. The survey was composed with Google Form. The students completed the survey in the classroom, at several moments.

All students are member of the upper grade. There was a response rate of 96% (53/55), 49% of respondents are male and 51% female.

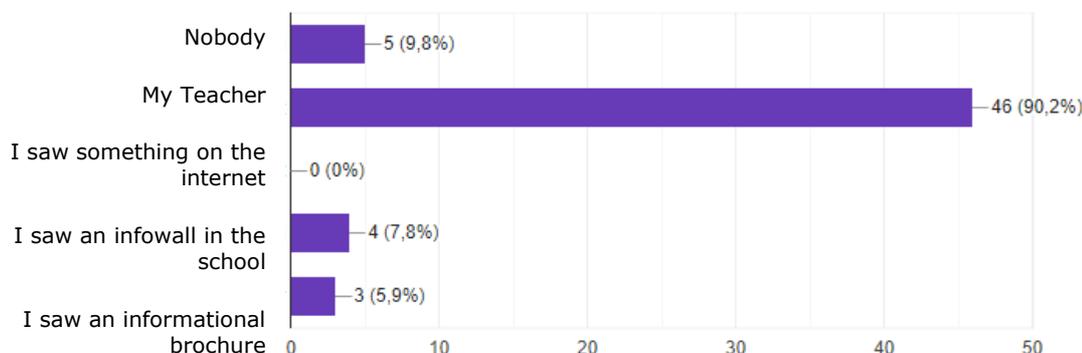
*Table 1: General characterization of the interviewed students.*

| Grade      | Male     | Female   | Unanswered | Total      |
|------------|----------|----------|------------|------------|
| 4th grade  | 6        | 10       | 2          | 33,9% - 18 |
| 5th grade  | 11       | 5        |            | 30% - 16   |
| 6th grade  | 7        | 10       |            | 33,9% - 18 |
| Unanswered |          |          |            | 2% - 1     |
| Total      | 45% - 24 | 47% - 25 | 7% - 4     |            |



## SECTION B: EUROPEAN PROJECTS

63,5% of the respondents say they know something about European projects. Though 92,2% says they know that the school has a participation in a project. This shows that the students know that they are on the start of an European project but still can learn on what it means to a be an Erasmus+-school. The way students learned about the project is relatively diverse, but the most important person in learning about the project is the teacher – 90,2%.



It should be noted that there is an effort by teachers to disseminate to their classe the Erasmus + project in which the school participates. In addition, there is an Erasmus corner for the project and an informational brochure was distributed to students, parents and other relevants in the educational community.

## SECTION C: BULLYING

In this section we want to know how students think about the problem of bullying in our school. Through a series of statements, students responded according to their degree of agreement.

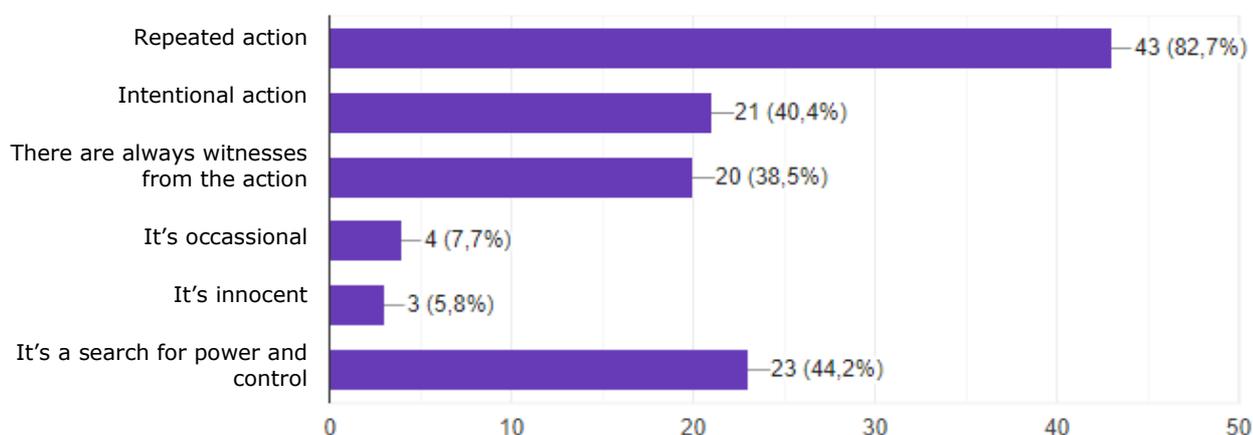
*Students' opinion about several statements (raw score on 53).*

| Give a score to the following statements. | Never             | Usually not       | Usually Yes       | Always            | No answer |
|---|-------------------|-------------------|-------------------|-------------------|-----------|
| I like to come to school.                 | 1                 | 7                 | <b>34 - 64,1%</b> | 10 - 18,8%        | 1         |
| I like to be in class.                    | 1                 | 9                 | <b>28 - 52,8%</b> | 14 - 26,4%        | 1         |
| I feel good at school.                    | 1                 | 2                 | <b>29 - 54,7%</b> | 20 - 37,7%        | 1         |
| I feel safe at school.                    | 0                 | 3                 | 9 - 16,9%         | <b>40 - 75,4%</b> | 1         |
| I like to play on the playground.         | 1                 | 5                 | 20 - 37,7%        | <b>24 - 45,2%</b> | 3         |
| I feel alone at school.                   | <b>28 - 52,8%</b> | 21 - 39,6%        | 1                 | 0                 | 3         |
| I am bullied at school.                   | <b>43 - 81,1%</b> | 8 - 15%           | 0                 | 0                 | 2         |
| Bullying is a problem in our school.      | <b>35 - 66%</b>   | 16 - 30,1%        | 1                 | 1                 | 0         |
| I have friends at school.                 | 0                 | 2                 | 13 - 24,5%        | <b>38 - 71,6%</b> | 0         |
| The children argue in the playground.     | 7                 | <b>32 - 60,3%</b> | 11                | 2                 | 1         |

|   |            |                 |            |                   |   |
|---|------------|-----------------|------------|-------------------|---|
| Children are bullied or laughed at our school.              | 25 – 47,1% | <b>26 – 49%</b> | 2          | 0                 | 0 |
| The teachers listen to the students when something happens. | 1          | 5               | 19 – 35,8% | <b>28 – 52,8%</b> | 0 |

As can be seen from the results obtained, we cannot infer that there is a profound problem of bullying at our school. The vast majority of respondents enjoy going to school, being in class and feel safe. 81% said they were never bullied at school although only 66% did not consider it a problem.

Then, students were asked about their opinion on what they consider to be the main characteristics of bullying. As can be seen from the graph below, half of the students consider it an intentional (40,4%) and most students consider it a repeated (82,7%) action in which there is a search for power and control (44,2%).



Due to these numbers it's clear that we have some work to do on education of a correct characterization of bullying.

We also asked the students if during this school year they had ever seen anyone being bullied. As it turns out, the results are similar as shown above, although no one has claimed that this happens every day.

*Figure: How often students saw someone being bullied.*





Similarly, we questioned the students if they themselves had been bullied during this school year. This is one of the most important questions of the survey as it allows the students themselves to express their personal experience regarding this problem.

*Figure: How often have students been bullied.*

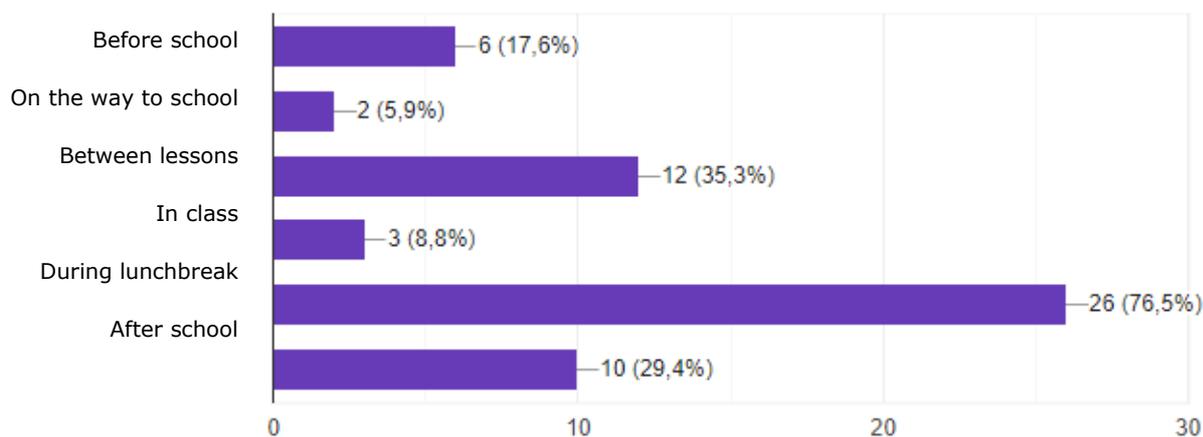


The vast majority say they have never been bullied in this school year, while 13,2% say it happens "sometimes" and 1,9% "regularly". Although positive, they are not numbers that allow us to rest on surveillance for risky behaviours. It is important for the school to understand what caused these 15,1% of students to feel intimidated.

If students believe that bullying is a problem in our school, we questioned where it occurs most often. More than half of respondents (66%) feel that the school does not have a bullying problem, as questioned above. Although 64% answered to the occurring question. It's an inconsistency in the survey. 76,5% says that it's during lunchbreak where it occurs most often.

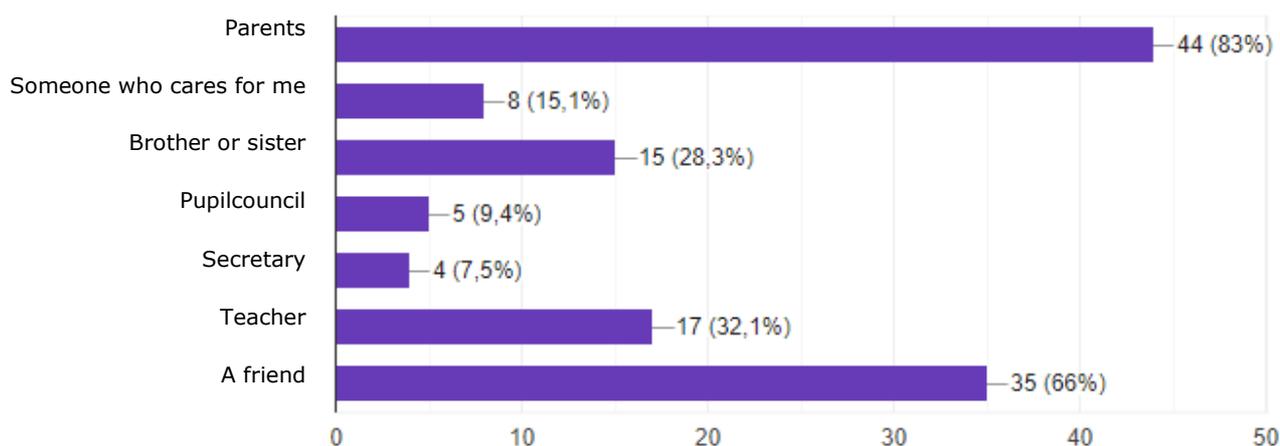
These results deserve a discussion with students about their true degree of knowledge of the behaviours normally associated with bullying, as school breaks are constantly watched by adults (staff and teachers) and there have been no reports of particularly abnormal situations.

*Figure: Places where bullying occurs most often.*



Finally, students responded that when they have problems at school, they talk to their father or mother (83%), the teacher (32,1%) or a friend (66%). Being a question with multiple answer options, the answers are varied, as shown by the following figure.

*Figure: Who do students turn to in case of problems at school.*



We think the results of this small survey show that our school is not struggling with a serious bullying problem, but there are specific problems to solve.

Still worrying are the 15,1% of students who report being bullied “sometimes” or “regularly” .

We think that students still do not have a clear distinction between bullying rooted in school culture and normal picardies among children, especially during play. There is work to be done by all educational actors in raising community awareness of this issue, but also in the concrete signalling of situations in which an action may or may not be considered bullying.

We are a small school as can be seen from the sample of students who conducted the survey, so the emergence of bullying situations will certainly be detected and resolved.



We believe that the coexistence and sharing of good practices with other schools in different countries, provided by the *Friends at Home, Friends Abroad* project, is an excellent added value in combating and preventing the problem of bullying. We hope to learn from our partners prevention and action methodologies and thus enrich the civic culture of our school community.

Interpretation of the results done by the Principal of the Belgian coordinator, Mrs. Gauquier Evelien  
March, 2020.

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