



Cofinanciado por el
programa Erasmus+
de la Unión Europea

Erasmus+ Project

FRIENDS AT HOME FRIENDS ABROAD

First survey

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SECTION A: GENERAL INFORMATION

One of the first activities in our project is a survey to students, in order to get their opinion about European projects and their reflections about bullying.

Questions of the survey were designed by the Erasmus + team of coordinators, it was applied in middle January 2020 to 89 students, 48% in 5^o grade and 51.7% in 6^o grade, of which 53.9% are male and 46.1% of them female. They are the 29.08 % of the total of primary school students of our school.

SECTION B: EUROPEAN PROJECTS

86.5% of the respondents know their school is participating in a European project, most of them learn about it by the work of teachers in their class and some learned about it looking at the Erasmus+ corner at school.

SECTION C: BULLYING

In this section we want to know how students feel and what are their worries about their relations with classmates.

Table 1

| Give a score to the following statements. | 1 never | 2 hardly ever | 3 sometimes | 4 always |
|---|-----------|---------------|-------------|-----------|
| I like to come to school | 3 | 5 | 39 | 42 |
| I like to be in my class | 4 | 3 | 24 | 58 |
| I feel good at school | 1 | 2 | 22 | 64 |
| I feel safe at school | 2 | 0 | 20 | 67 |
| I like to play on the playground | 1 | 2 | 15 | 71 |
| I feel lonely at school | 64 | 14 | 9 | 2 |
| I am bullied at school | 81 | 3 | 5 | 0 |
| Bullying is a problem in our school | 33 | 37 | 14 | 5 |
| I have friends at school | 1 | 1 | 8 | 79 |
| Children argue on the playground | 1 | 21 | 63 | 4 |
| Children are bullied or laughed at our school | 27 | 36 | 24 | 2 |
| Teachers listen to students when something happens. | 1 | 4 | 32 | 52 |

As the results show, children feel good and safe and like coming to school. Most of them feel they have never been bullied at school, although they see students arguing sometimes, they consider it a minor problem. The majority think they have friends and like to play on the playground.

Students were asked about their knowledge about the main characteristics of bullying:

38 Believed is a repeated action

26 Believed the bully searches for power and control

15 There is always a witness of the action

6 It is an intentional action



- 3 It's innocent
1 It's occasional

The answers show students have an accurate knowledge about the concept of bullying. Although only some of them considered it intentional, which is one of its main characteristics.

Then we applied two of the most personal and important questions, that will lead us to possible actions:

| During this school year... | never | sometimes | regularly | every day |
|---|-----------|-----------|-----------|-----------|
| How often have you seen someone bullied? | 52 | 27 | 9 | 1 |
| How often have YOU been bullied at school? | 79 | 8 | 1 | 1 |

The vast majority say they have never been bullied in this school year, while 8 of them say they sometimes are, or 27 sometimes see someone being bullied. It is important to analyse the reason that makes this happen.

A big group of students (43) think bullying is a problem in lunch and after lunch playground time, this is a problem that has been detected in our school and all factors are collected and studied to make it disappear. 31 students believe it occurs during or between lessons, this confirms the need to work about the problem in this project, mainly to clarify what are the characteristics of bullying and, if the behaviours observed are bullying or not.

Finally students answered that when they have problems at school they first talk to:

- Their parents- **31**
- Their teacher- 18
- Their headmaster- 16
- Their friends- 13
- Mediators- 6
- Their siblings- 4
- Guardians at lunch and after lunch time- **1**

The results shown in the survey tell that in our school bullying isn't a serious problem, but there are some problems to solve (8 of them say they sometimes are bullied, 27 of them sometimes see someone being bullied).

We think that students still don't see the difference between bullying and common playground argues. Work has to be done by all school community in raising awareness of this issue, particularly in the situations in which an action may or may not be considered bullying.

Francisco Arranz School has a very solid policy about co-existence, friendship values, prevention of bullying and cyberbullying together with Local Police, Mediators and the teachers in charge.

We hope the exchange of practices and experiences with the countries of our project Friends at home, Friends abroad, will enable to learn new prevention methodologies, problem solving techniques and together we will prevent and fight against bullying.



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